

## Haydock High School



### Person Specification – Midday Supervisor

	E= Essential D= Desirable	<b>Where Measured</b> A – Application I – Interview R – Reference
<b>Knowledge</b>		
<ul style="list-style-type: none"> <li>• Demonstrate an understanding of specific role</li> <li>• An awareness and understanding of issues of inclusion, especially within a school setting</li> </ul>	E  D	A/I  A/I
<b>Skills and Abilities</b>		
<ul style="list-style-type: none"> <li>• Ability to work as part of a team and also individually</li> <li>• Encourage high standards of pupil behaviour</li> <li>• Awareness of the need for confidentiality</li> <li>• Ability to relate and work with children</li> <li>• Ability to supervise groups of children</li> <li>• Ability to communicate with pupils and staff</li> </ul>	E  E E E E E	A/I  A/I I I I I
<b>Experience</b>		
<ul style="list-style-type: none"> <li>• Experience of working with and supervising children</li> <li>• Worked within an educational setting</li> </ul>	D  D	A/I  A/I
<b>Qualities</b>		
<ul style="list-style-type: none"> <li>• Calm under pressure</li> <li>• Empathetic</li> <li>• Well organised</li> <li>• Patient</li> </ul>	E E E E	I I I I
<b>Qualifications</b>		
<ul style="list-style-type: none"> <li>• Good basic Education</li> </ul>	E	A/I